Teaching Children with Autism to Mind-Read: The Workbook

Julie A. Hadwin, Patricia Howlin, Simon Baron-Cohen

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This workbook expands upon the authors? *Teaching Children with Autism to Mind-Read: A Practical Guide* to present the most effective approaches, strategies, and practical guidelines to help alleviate social and communication problems in individuals with Autism Spectrum Disorders (ASD).

- Complements the best-selling *Teaching Children with Autism to Mind-Read: A Practical Guide* for use in practical settings
- Answers the need for more training of professionals in early interventions for children assessed with ASD called for by the National Plan for Autism
- Written by a team of experts in the field
- Covers issues such as how to interpret facial expressions; how to recognize feelings of anger, sadness, fear and happiness; how to perceive how feelings are affected by what happens and what is expected to happen; how to see things from another person?s perspective; and how to understand another person?s knowledge and beliefs

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Michael Due:

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