



Intersectionality in Educational Research (Engaged Research and Practice for Social Justice in Education)

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"This book offers a comprehensive, complex and well-organized overview of intersectionality as a tool for critical inquiry and analysis and highlights its usefulness as a theoretical perspective and a qualitative and quantitative methodology. Incorporating examples relevant to a variety of disciplines and considering educational issues that range in relevance from K-12 to higher education, this book is a must read for policy makers, researchers, educators, administrators, practitioners, advocates and others vested in understanding the intersections of social disparities such as race, class, and gender and the ways in which such intersections shape the educational experiences and outcomes of marginalized populations. Whether your knowledge of intersectionality reflects that of a novice or seasoned scholar, you will find this book enthralling and the reflective questions at the end of each chapter thought provoking."

--Yvette Murphy-Erby, Associate Dean, Fulbright College of Arts and Sciences , University of Arkansas

"*Intersectionality in Educational Research* is an ambitious book designed to introduce readers to definitions and uses of intersectional theory in studying educational policy, practice, and theory. The editors have brought together scholars who employ intersectional theory in empirical and theoretical projects that span K-12 and higher education, students and faculty, and research approaches. This book is an ideal text for readers seeking to enter the scholarly conversation about intersectionality in education research."

--risten Renn, Professor of Higher, Adult, and Lifelong Education (HALE) in the Department of Educational Administration , Michigan State University

"This collection of research articles underscores the importance of understanding the intersections between race, class, and gender for educational policy, practice, and research. The book will be a great asset for anyone working to enhance educational equity and access."

--Dr. Margaret L. Andersen , University of Delaware

The purpose of this work is to advance understanding of intersectional theory and its application to research in education. The scholars whose work appear in this volume utilize intersectional theory and research methods to work in fields and disciplines such as Education, Sociology, Women's Studies, Africana Studies, Human Development, Higher Education Administration, Leadership Studies, and Justice Studies. The book illustrates how intersectional theory can be used in both quantitative and qualitative education research on college student access and success, faculty satisfaction and professional development, and K-12 educational issues such as high school dropouts and bullying. This book is unique, as no other book ties intersectionality to the research process.

Key Features:

- * Readers will learn the basic tenets of intersectionality and how it can be useful in education research.
- * Readers will learn how intersectionality can be used to analyze both quantitative (large scale survey) and qualitative (interview, participant observation, and ethnographic) data.
- * Lastly, readers will learn how intersectionality can be particularly useful in examining the experiences of

diverse groups of students attending elementary schools, high schools, colleges and universities, and faculty working at post-secondary institutions.

Intersectionality is increasingly being used in research and education. This theory holds great promise in exploring students' experiences in terms of access, success, and outcomes for marginalized groups. In essence, application of the theory promotes critical complex thinking regarding the intersectionality of race, class, and gender and their outcomes.

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